

Minnesota State High School Mathematics League Individual Event

2005-06 Event 1A

The first question is intended to be a quickie and is worth 1 point. Each of the next three questions is worth 2 points. Place your answer to each question on the line provided. You have 12 minutes for this event.

5

1. Express as the quotient of two relatively prime integers the expression

$$\left[\frac{1}{12} + \frac{1}{15} + \frac{1}{20} \right]^{-1}$$

- 18.90 2. The shirt I was interested in was on a table with a sign, "Take 25% of the marked price." I was about to buy it when the clerk told me that the next day there was to be a sale that would advertise, "Take 1/3 off the already reduced price." If the shirt was originally marked \$37.80, how much will it cost the next day?

- 5292 3. Find the least common multiple of 108, 84, and 147.

4. The integer $N = 10100$ is expressed using base $b > 1$. Express N as a product of two integers, expressed as polynomials in b , that are both greater than 1.

$$N = b^2(b^2 + 1)$$

$$1. \left[\frac{1}{3 \cdot 4} + \frac{1}{3 \cdot 5} + \frac{1}{4 \cdot 5} \right]^{-1} = \left[\frac{5 + 4 + 3}{3 \cdot 4 \cdot 5} \right]^{-1}$$

$$\frac{3 \cdot 4 \cdot 5}{5 + 4 + 3} = \frac{3 \cdot 4 \cdot 5}{3 \cdot 4} = 5$$

$$2. \frac{3}{4} (37.80) = 28.35$$

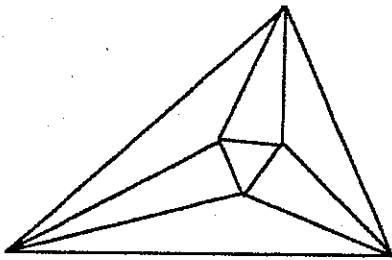
$$\frac{2}{3} (28.35) = 18.90$$

$$3. 2^2 \cdot 3^3, 2^2 \cdot 3 \cdot 7, 3 \cdot 7^2$$

$$\text{lcm} = 2^2 \cdot 3^3 \cdot 7^2 = 5292$$

$$4. \begin{aligned} 10100_b &= b^4 + b^2 \\ &= b^2(b^2 + 1) \end{aligned}$$

(Since b is an integer > 1 , $b^2 > b$, so both factors are > 1 .)



Minnesota State High School Mathematics League

Individual Event

2005-06 Event 1B

The first question is intended to be a quickie and is worth 1 point. Each of the next three questions is worth 2 points. Place your answer to each question on the line provided. You have 12 minutes for this event.

90°

1. Two regular hexagons $ABCDEF$ and $DGHIJK$ (Figure 1) are positioned so that $A, D,$ and I are collinear. If $KD = 2DE$, find the measure in degrees of $\angle KED$.

144°

2. In isosceles $\triangle ABC$ (Figure 2), the trisectors of the angle at A meet the bisectors of the angles at B and C in points D and E . If $m(\angle BAC) = 36^\circ$, what is $m(\angle BDE)$?

$2a\sqrt{3}$

3. In Figure 1, extend AF and IJ to meet at M . Given that $AF = a$, what (in terms of a) is the length of MK ?

$\sqrt{7}$

4. Again refer to Figure 2, but this time do not assume that $\angle A$ is trisected, or that the base angles are bisected. Rather, assume that $\triangle ABC$ is equilateral, that $\triangle ADE$ is isosceles with a base DE of length 1, and that both $\triangle ADB$ and $\triangle AEC$ are isosceles. If $AB = 5$, how long is AD ?

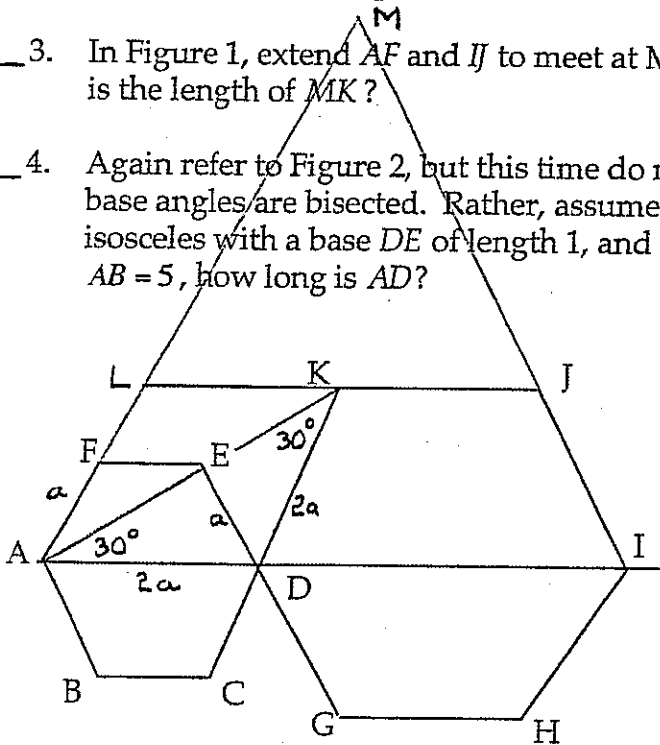


Figure 1

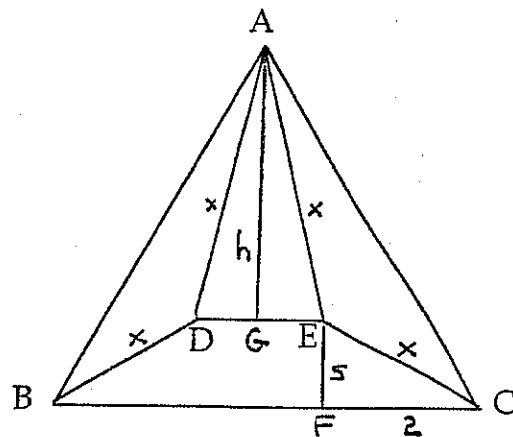
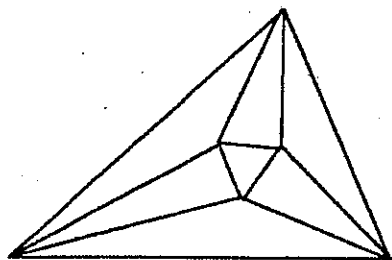


Figure 2

- See labels on Figure 1. Since $AD = 2a$, $\triangle ADE$ is a $30^\circ-60^\circ-90^\circ$ \triangle as is $\triangle KED$. $\therefore \angle KED = 90^\circ$
- $\angle DAB = 12^\circ$; $\angle DBC = \frac{1}{2} \left[\frac{1}{2} (180 - 36) \right] = 36^\circ$
 $\angle BDE = \frac{1}{2} [360 - 2(36)] = 144^\circ$
- $\triangle JLM$ is equilateral with sides of length $4a$. Its altitude is $MK = 2a\sqrt{3}$

4. Using the notation on the figure above, $h + s = \frac{5}{2}\sqrt{3}$ so $h = \frac{5}{2}\sqrt{3} - s$
- From $\triangle CEF$, $x^2 = s^2 + 4$
 From $\triangle AGE$, $x^2 = h^2 + \frac{1}{4}$
 Subtracting, $0 = s^2 - h^2 + \frac{15}{4}$
 Solve $s^2 - (\frac{5}{2}\sqrt{3} - s)^2 + \frac{15}{4} = 0$
 $s = \sqrt{3}$; $x^2 = 3 + 4 = 7$



Minnesota State High School Mathematics League Individual Event

2005-06 Event 1C

The first question is intended to be a quickie and is worth 1 point. Each of the next three questions is worth 2 points. Place your answer to each question on the line provided. You have 12 minutes for this event.

3/4 1. Figure 1 shows the graph of $y = a \sin bx$. What is b ?

6 2. The units on the x and y axes in Figure 1 are the same, and a is an integer. What is it?

3.868 3. In isosceles $\triangle ABC$ (Figure 3), the trisectors of the angle at A meet the bisectors of the angles at B and C in points D and E . A perpendicular is dropped from D to a point F on AB . If $m(\angle BAC) = 36^\circ$ and $AB = 5$, how long is AF ?

.827 4. Refer again to Figure 3 and the information given in Problem 3. How long is DE ?

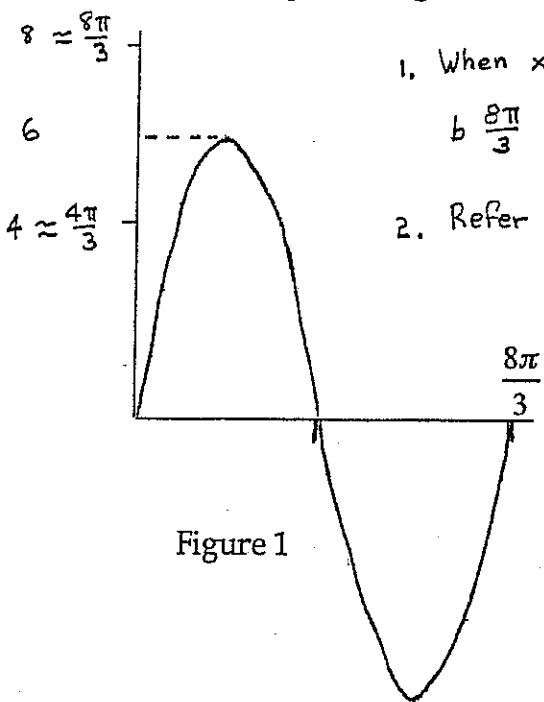
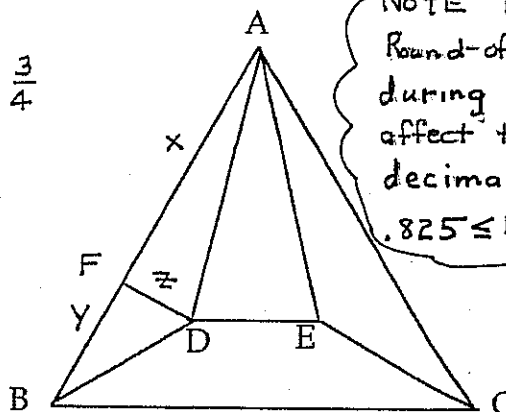


Figure 1

1. When $x = \frac{8\pi}{3}$, $bx = 2\pi$
 $b \frac{8\pi}{3} = 2\pi$; $b = \frac{6\pi}{8\pi} = \frac{3}{4}$
2. Refer to Figure 1.



NOTE TO GRADERS
Round-off choices
during solution will
affect the third
decimal. Accept
.825 ≤ DE ≤ .829

Figure 3

4. From $\cos 12^\circ = \frac{x}{AD}$ and problem 3,

$$AD = \frac{3.868}{\cos 12^\circ} = 3.954$$

$$\sin 6^\circ = \frac{DE/2}{AD} = \frac{DE}{2AD}$$

$$DE = 2(3.954) \sin 6^\circ = .827$$

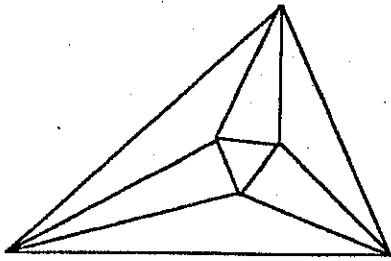
3. As shown Event 1B, problem 3,

$$\angle DBF = 36^\circ$$

$$\tan 12^\circ = \frac{z}{x} \text{ so } z = x(.2126)$$

$$\tan 36^\circ = \frac{z}{5-x} \text{ so } z = (5-x)(.7265)$$

$$\text{Solve to find } x = 3.868$$



Minnesota State High School Mathematics League Individual Event

2005-06 Event 1D

The first question is intended to be a quickie and is worth 1 point. Each of the next three questions is worth 2 points. Place your answer to each question on the line provided. You have 12 minutes for this event.

- $\frac{2+\sqrt{3}}{4}$
 $\frac{-2-\sqrt{3}}{4}$
1. Find the roots of $(2x+1)^2 = \frac{3}{4}$
- 65 2. What will be the remainder if $2x^5 - 3x^4 - 4x^3 - 5x^2 - 6x - 7$ is divided by $x - 3$?
- $\frac{4}{3}, -\frac{5}{2}$ 3. Find the coordinates (both of them) of the lowest point on the graph of $9x^2 + 24x - 72y - 164 = 0$.
4. The coefficients of $z^3 + az^2 + bz + c = 0$ are all real numbers. The three roots $z_1, z_2,$ and z_3 of the equation satisfy

$$z_1 z_2 z_3 = 1 \quad \text{and} \quad z_1 + z_2 + z_3 = \frac{1}{z_1} + \frac{1}{z_2} + \frac{1}{z_3}$$

For what choices of a will there be some non-real complex roots?

$-3 < a < 1$

1. $2x+1 = \frac{\pm\sqrt{3}}{2}$
 $2x = -1 \pm \frac{\sqrt{3}}{2} = \frac{-2 \pm \sqrt{3}}{2}$

2. $\frac{p(x)}{x-3} = p(3) = 65$

OR by synthetic division

	2	-3	-4	-5	-6	-7	
3	2	3	5	10	24		65

3. $9(x^2 + \frac{8}{3}x + \frac{16}{9}) = 72y + 164 + 16$

$9(x + \frac{4}{3})^2 = 72(y + \frac{5}{2})$

$(x + \frac{4}{3})^2 = 8(y + \frac{5}{2})$

Min occurs at $(-\frac{4}{3}, -\frac{5}{2})$

4. Immediately, we have $c = -1$

Multiply the second expression by $1 = z_1 z_2 z_3$ to get

$$\underbrace{z_1 + z_2 + z_3}_{-a} = \underbrace{z_2 z_3 + z_1 z_3 + z_1 z_2}_b$$

The equation is

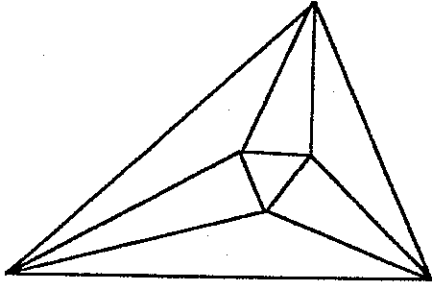
$$z^3 + az^2 - az - 1 = 0$$

	1	a	-a	-1	
1	1	a+1	1		0

One root is 1. The other roots are found from

$$z = \frac{-(1+a) \pm \sqrt{(1+a)^2 - 4}}{2}$$

These roots will be complex if $(1+a)^2 - 4 < 0$; $-3 < a < 1$



Minnesota State High School Mathematics League

Team Event

2005-06 Meet 1

Each question is worth 4 points. Team members may cooperate in any way, but at the end of twenty minutes, one set of answers is to be submitted. Put answers on the lines provided.

$\frac{abc}{a+b+c}$ 1. Express $\left[\frac{1}{ab} + \frac{1}{bc} + \frac{1}{ac}\right]^{-1}$ as a single quotient.

2. The integer $M = 100011$ is expressed using base $b > 1$. Express M as a product of two integers, expressed as polynomials in b , that are both greater than 1.

$(b^2 + b + 1)(b^3 - b^2 + 1)$

3. Find to the nearest tenth of a degree all angles θ , $0 \leq \theta < 360$, that satisfy

$$15 \tan^2 \theta - \tan \theta \sec \theta - 6 \sec^2 \theta = 0$$

$41.8^\circ, 138.2^\circ, 216.9^\circ, 323.1^\circ$ 1 point for each correct answer

4. In $\triangle ABC$, $\angle A = 40^\circ$, $\angle B = 25^\circ$, and $AC = 3$. What is the area of $\triangle ABC$?

6.203

5. For distinct real numbers a, b , and c , division of the polynomial $p(x)$ by $x - a$ leaves a remainder of a ; division of the polynomial $p(x)$ by $x - b$ leaves a remainder of b ; division of the polynomial $p(x)$ by $x - c$ leaves a remainder of c . What is the remainder when $p(x)$ is divided by $(x - a)(x - b)(x - c)$? Hint: rephrase the question. Let $p(x) = (x - a)(x - b)(x - c)q(x) + r(x)$. Find $r(x)$ in simplest form.

$r(x) = x$

6. Given: $x + y + z = 0$; $x^2 + y^2 + z^2 = 36$; $x^3 + y^3 + z^3 = 105$

One of the unknowns, say x , (by symmetry, it could be any one of them) is real; the other two are complex. Find x .

5

The ideas for problems 2, 5, and 6 came from a source to be acknowledged at the end of the season.

Team _____

Team Event 1 Solutions

1.
$$\left[\frac{c}{abc} + \frac{a}{abc} + \frac{b}{abc} \right]^{-1}$$

$$= \frac{abc}{a+b+c}$$

2. $100011_b = b^5 + b + 1$

To factor, assume factors of $(b^2 + mb + 1)(b^3 + nb^2 + pb + 1)$
 Multiplication and simplification give

$$b^5 + \underbrace{(m+n)}_0 b^4 + \underbrace{(p+mn+1)}_0 b^3 + \underbrace{(1+mp+n)}_0 b^2 + \underbrace{(m+p)}_1 b + 1$$

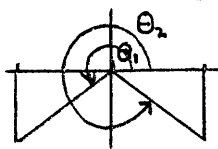
Solution gives $m=1, n=-1, p=0$

3. $15 \frac{\sin^2 \theta}{\cos^2 \theta} - \frac{\sin \theta}{\cos^2 \theta} - \frac{6}{\cos^2 \theta} = 0$

$$15 \sin^2 \theta - \sin \theta - 6 = 0$$

$$(5 \sin \theta + 3)(3 \sin \theta - 2) = 0$$

$$\sin \theta = -\frac{3}{5}$$



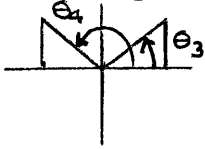
$$\theta_2 = 360 + \text{Arcsin}\left(-\frac{3}{5}\right)$$

$$= 323.1$$

$$\theta_1 = 180 + \text{Arcsin}\frac{3}{5}$$

$$= 216.9$$

$$\sin \theta = \frac{2}{3}$$



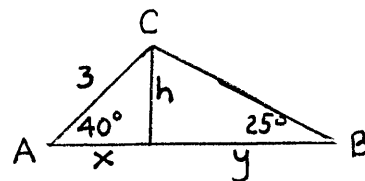
$$\theta_3 = \text{Arcsin}\frac{2}{3}$$

$$= 41.8^\circ$$

$$\theta_4 = 180 - 41.8 = 138.2$$

4.

$$\sin 40^\circ = \frac{h}{3}$$



$$h = 3 \sin 40^\circ = 1.9284$$

$$\cos 40^\circ = \frac{x}{3}$$

$$x = 3 \cos 40^\circ = 2.2981$$

$$\tan 25^\circ = \frac{h}{y}$$

$$y = \frac{1.9284}{\tan 25^\circ} = 4.1355$$

$$x+y = 6.4336$$

$$\text{Area} = \frac{1}{2} (6.4336)(1.9284) = 6.203$$

5. By the remainder theorem

$$p(a) = a; p(b) = b; p(c) = c$$

Form $P(x) = p(x) - x$. Since $P(x)$ has three distinct zeroes a, b, c , $\deg P(x) = \deg p(x) \geq 3$. Let

$$p(x) = (x-a)(x-b)(x-c)q(x) + r(x)$$

where $\deg r(x) \leq 2$

$$\left. \begin{aligned} p(a) &= r(a) = a \\ p(b) &= r(b) = b \\ p(c) &= r(c) = c \end{aligned} \right\} \Rightarrow r(x) = x$$

has three zeroes. Since

$$\deg(r(x) - x) \leq 2, r(x) - x \equiv 0$$

$$\boxed{r(x) = x}$$

6. Let $t^3 - at^2 + bt - c = 0$ have $x, y,$ and z as roots. Then

$$a = x+y+z = 0; b = xy+xz+yz; c = xyz$$

$$(x+y+z)^2 = x^2+y^2+z^2 + 2(xy+xz+yz); \text{ i.e. } 0^2 = 36 + 2b; b = -18$$

The equation is now seen to be $t^3 - 18t - c = 0$. Since $x, y,$ and z are solutions,

Add
$$\begin{cases} x^3 - 18x - c = 0 \\ y^3 - 18y - c = 0 \\ z^3 - 18z - c = 0 \end{cases}$$

Solve $t^3 - 18t + 35 = 0$

$$\rightarrow \begin{array}{r|rrrr} 5 & 1 & 0 & -18 & 35 \\ & & 5 & 7 & 0 \end{array}$$

$t^2 + 5t + 7 = 0$ has complex roots

$$105 - 18(x+y+z) - 3c \Rightarrow c = 35$$